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COURSE EVALUATION CHECKLIST: MOBILE APP DESIGN CONSIDERATIONS

The Center for Teaching Excellence provides the best practices for implementing essential design components into your course. These design components will help to create an effective mobile learning environment for your students.

DESIGN COMPONENT CRITERIA

The following chart will display the rankings of each online mobile learning design component. It's always best practice to review your course(s) in the app. Search "Instructure" to find free teacher and student apps available for iOS and Android.

DESIGN COMPONENT CLASSIFICATIONS

- = Essential & Standard
- = Best Practice & adds value
- = Exemplary & elevates learning

DESIGN COMPONENTS

CLASSIFICATION

<u>Text Headers</u> are included within modules to help guide student navigation.	
Chunk Content into smaller parts and use the module tool to organize Canvas Pages into a table of contents.	
When possible, <u>Canvas Pages</u> are used to present content, instead of linking to external URLs or files in the flow of the module.	•
Instructions and prompts are <u>platform neutral</u> to minimize student confusion.	••
Students are alerted and given <u>alternatives</u> when an unsupported file type is used.	••
Use Requirements within Modules to give users a visual bookmark of their progress.	•••
Assessment design takes into account the <u>additional tools</u> students have when working on a mobile device - camera, video, audio, and file upload.	
students have when working on a mobile device - camera, video, audio, and file upload. Assessment design takes into account the ability for students to use the Mobile Annotations tool on an assignment that uses an uploaded PDF. Canvas Guide - Submit a PDF assignment with annotations in the Canvas app - iOS and Canvas Guide - Submit a PDF assignment with annotations in the Canvas app - Android	•••
	Chunk Content into smaller parts and use the module tool to organize Canvas Pages into a table of contents. When possible, Canvas Pages are used to present content, instead of linking to external URLs or files in the flow of the module. Instructions and prompts are platform neutral to minimize student confusion. Students are alerted and given alternatives when an unsupported file type is used. Use Requirements within Modules to give users a visual bookmark of their progress. Assessment design takes into account the additional tools students have when working on a mobile device - camera, video, audio, and file upload. Assessment design takes into account the ability for students to use the Mobile Annotations tool on an assignment that uses an uploaded PDF. Canvas Guide - Submit a PDF assignment with annotations in the Canvas app - iOS and Canvas Guide - Submit a



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ADDITIONAL RESOURCES

- Canvas Live Presentation: Canvas Mobile Design, Ryan Seilhamer, UCF
- <u>Canvas Blog: Are Courses Really Mobile First?</u> Ryan Seilhamer, UCF
- Design a Mobile Ready Course with Universal Kate Miller, CU Online
- Canvas Teacher Mobile Features and Mobile Guides Canvas Teacher
- Canvas Student Mobile Features and Mobile Guides Canvas Student

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PLEASE NOTE:

This resource is designed to act as an addendum to the **Best Practices for Online Learning Design Components**.