

# Using the Gradebook for Assessment Purposes in Canvas

Note: \*\*For data to be aggregated correctly for assessment purposes in Canvas, the assessed assignment must be built with a rubric attached that contains the appropriate Outcomes (assessed criteria).

The rubric can be added to the assessed assignment at any time, but it must be attached **before grading.** Ideally, it should be attached to the assignment when it is published or made available to students. The benefit of using rubrics:

- Students can see the instructor's expectations for grading and can use it as a guideline when doing the assignment.
- Rubrics aid with grading consistency from student to student.
- When a rubric is used, there are fewer grade appeals from students.
- The grading process is easier and faster.

# To Grade and do the Assessment at the Same Time:

When you are ready to grade and/or assess the assignment, go to the course in Canvas and select Grades from the Course Navigation Menu.



# The Canvas Gradebook looks like this:

| $\equiv$ s | Shaffer's C | anvas Assess | ment Training | Course > | Grades |  |
|------------|-------------|--------------|---------------|----------|--------|--|
|------------|-------------|--------------|---------------|----------|--------|--|

| Gradebook 🔻          |  |  |                    |                        |
|----------------------|--|--|--------------------|------------------------|
| Student Names        |  |  |                    | Assignment Names       |
| Q Search Students    |  |  |                    | ✓ Q Search Assignments |
| Y Apply Filters      |  |  |                    |                        |
| Student Name         | Assignment: Research Pap<br>Out of 100 | Assignment: Research Pap<br>Out of 100 | Imported Assignmer | nts Total              |
| Sammy Davis, Jr. (D  | Po !                                   | -                                      | -                  | -                      |
| Abraham Lincoln (D   | ₽0 !                                   |  |                    | _                      |
| Aretha Franklin (De  |  | Student subn                           | nissions are       | -                      |
| Barrack Obama (De    | F0 !                                   | indicated by                           |                    | -                      |
| Colin Powell (Demo)  | Po !                                   | _                                      | _                  | -                      |
| Fredrick Douglas (D  | P. !                                   | The exclama                            | ation point        | -                      |
| George Washington    | E I                                    | icon only ap                           | pears for          | -                      |
| John Adams (Demo)    | P. !                                   | Turn It In.                            | s that use         | -                      |
| Martin Luther King ( | P. !                                   | _                                      | -                  | _                      |
| Thomas Jefferson (D  | ₽0 !                                   | -                                      | -                  | -                      |
| Thurgood Marshall (  | ₽0 !                                   | -                                      | -                  | _                      |

To grade the first student submission, click on  $\mathbb{E}$ . The icon will disappear and become blank. An arrow will appear to the right of it.

| Student Name        | Assignment: Research Pap<br>Out of 100 | А |
|---------------------|--|---|
| Sammy Davis, Jr. (D | /100 →                                 |   |
| Abraham Lincoln (D  | E !                                    |   |
|                     |  |   |

Click on the arrow to access the Speed Grader. This will open the Speed Grader access window.

| ×   | This window will pop-out on the <u>right</u> side of your screen. |
|---|---|
| Sammy Davis, Jr. (Demo)   |   |
| Assignment: Research Paper > (Demo)                             |   |
| <ul> <li>(♡) SpeedGrader</li> <li>Submit for Student</li> </ul> | <ul> <li>Select SpeedGrader.</li> </ul>                           |
| Grade out of 100  |   |
|   |   |
| Status  |   |
| O None  |   |
| Late  |   |
| Missing   |   |
| Excused   |   |
| Comments  |   |
| Leave a comment   |   |
| 4 6 8   |   |

(The Speed Grader can also be accessed directly from the assignment. From there the SpeedGrader option will be available in the upper right corner of your screen.)

This will take you to the submission and grading window for the selected student:



You can use the feedback options at the top of the screen to leave comments, highlighting, add text, etc. directly to the document submitted by the student. They will be able to see them in their gradebook.

You will primarily use the Grading pane. This area is sizeable. To make it larger, click and drag the resize handle (3 vertical dots) to the left.

Depending on your computer screen size, you may need to scroll down to see all items in the Grading Pane.

| Submitted:Sep 1 at 9:56am                               | •  |                                | [  |              |
|---|--|--------------------------------|--|--------------|
| Word Count: 6 words<br>Submitted Files: (click to load) | 1. And   |                                | If you use Turn It In for th<br>assignment, the Similarit<br>Report will appear here | nis<br>Y     |
| Re  | submit to Turnitin   |                                |  |              |
| Assessment<br>Grade out of 100                          | Grade Box: When you use a Ru<br>points and add the score to the<br>only used when entering manua | bric for<br>Gradet<br>al grade | grading, Canvas will total t<br>book automatically. This bo<br>es.                   | :he<br>ox is |
| View Rubric   |  | Click V<br>Gradir              | 'iew Rubric to use it for<br>ng and Assessment                                       |              |
| Assignment Comments                                     | L  |                                |  |              |
|   | 同 1  |                                |  |              |
| Add a Comment   | <b>a</b>   |                                |  |              |
| 4 % 9   | I D D Submit   |                                |  |              |
| Reassign Assignment                                     |  |                                |  |              |
| Download Submission Comments                            |  |                                |  |              |

When you view the rubric, the Grade box will disappear, and the rubric will be visible.



To grade each criterion, simply click in the box for the score you want to assign to each criterion.

Canvas will add a colored bar with a chevron (upward pointing arrowhead) at the bottom of each box you select. The colors vary depending on how many Ratings you use but will be consistent for each student grade using this Rubric.

As you select a Rating (score) for each criterion, Canvas will automatically put the point value in the Pts box for each criterion and total the Ratings (points) awarded at the bottom of the Rubric.

## You must select a Rating for every criterion.

**Note:** The items at the top portion of the Rubric are typically the instructor's criteria for the course grade and the bottom portion of the Rubric are the Outcomes (assessment criteria). The Outcomes will not be added into the student's grade for the course. These Ratings will only appear on the Outcomes report provided to your Assessment Coordinator. If you are using the rubric for assessment purposes only, you will see the Outcomes only.

Once you have selected a Rating for every criterion, click Save under the Rubric. This will add the Total Points awarded to the gradebook (for the instructor grading portion of the Rubric only) and the assessment data will be available in the Outcomes Reports. As of 12/16/24, the instructor can see the scores for Outcomes in the Learning Mastery Gradebook. For these instructions, go to page 14.

|   |                            |                            |                                       |   |   |  | 1.1  |                                 |
|---|----------------------------|----------------------------|---------------------------------------|---|---|--|--|---------------------------------|
| © Social Responsibility/Civic<br>Knowledge Analysis<br><u>view longer description</u><br>threshold: 2                       | 4 pts<br>(4) Capstone      | 3 pts<br>(3)<br>Milestones | 2 pts<br>(2)<br>Milestones            | 1 pts<br>(1)<br>Benchmark                 | 0 pts<br>(0) Lack of<br>Proficiency         | Ģ  | 1  |                                 |
| Social Responsibility/Civic<br>Engagement<br><u>view longer description</u><br>threshold: 2                                 | 4 pts<br>(4) Capstone      | 3 pts<br>(3)<br>Milestones | 2 pts<br>(2)<br>Milestones            | 1 pts<br>(1)<br>Benchmark                 | 0 pts<br>(0) Lack of<br>Proficiency         | $\Box$   |  |                                 |
| Personal<br>Responsbility/Access and Use<br>Information Ethically and<br>Legally<br>view longer description<br>threshold: 2 | 4 pts<br>(4) Capstone      | 3 pts<br>(3)<br>Milestones | 2 pts<br>(2)<br>Milestones            | 1 pts<br>(1)<br>Benchmark                 | 0 pts<br>(0) Lack of<br>Proficiency         | Ģ  | :  |                                 |
|   |                            |                            |                                       |   | Total Point                                 | s: 76 out of 100                                 |  |                                 |
| ssignment Comments<br>Add a Comment   |                            |                            | his Comme<br>omment he<br>nly need to | nt box lets<br>re, you will<br>click Save | you provide<br>need to clic<br>for the Tota | e feedback to<br>ck Submit. If<br>I Points to be | the student. If you<br>you don't add a co<br>added to the Grad | ı add a<br>mment, yo<br>lebook. |
| 1 × ×   |                            |                            |                                       |   |   | Submit   |  |                                 |
| o go to the next st   | udent suk                  | omission,                  | click the                             | $\rightarrow$ .                           |   |  |  |                                 |
| 図 ③ 段 Summary of Profe<br>Due: Dec 31 at 1:59pm - 1   | ssional Article<br>TRNG-01 |                            |                                       |   | 0/1<br>Graded                               | 1/1 ← 💄  | Test Student   | → →                             |
| Click here to return to the Gradebook.  |                            |                            |                                       |   |   |  | Click here to move<br>the next student's                       | 2                               |

You do not have to grade all student submissions in one sitting. You can stop at any point and the students' submissions that you have graded so far will appear in the Gradebook. You can pick up where you left off by following the steps above to access the Gradebook. Once all the student submissions have been graded, the student's grade in the course is automatically updated and the assessment data is available.

While in the Gradebook the Course Navigational Menu is not viewable by default. To make the Course Navigation menu appear, click on  $\equiv$  in the upper left corner of your screen:



To logout of Canvas, click on Account, then click on the Logout button.

If you have any questions, please contact your Academic Liaison or Instructional Designer.

# To use the Canvas Gradebook for <u>Assessment Purposes Only</u>:

# **Note:** This option is only primarily by those Face-to-face instructors that want to submit the assessment data in Canvas. <u>Students must still upload their assignment to Canvas.</u>

When you are ready to assess the assignment, go to the course in Canvas and select Grades from the Course Navigation Menu.



## The Canvas Gradebook looks like this:

| ⊟ Sł | haffer's Canvas | Assessment | Training | Course > | Grades |
|------|-----------------|------------|----------|----------|--------|
|------|-----------------|------------|----------|----------|--------|

| Gradebook 🔻          |  |  |                      |                |          |
|----------------------|--|--|----------------------|----------------|----------|
| Student Names        |  |  |                      | Assignment Nam | nes      |
| Q Search Students    |  |  | Ň                    | ✓ Q Search Ass | ignments |
| Y Apply Filters      |  |  |                      |                |          |
| Student Name         | Assignment: Research Pap<br>Out of 100 | Assignment: Research Pap<br>Out of 100 | Imported Assignments | Total          |          |
| Sammy Davis, Jr. (D  | ₽0 !                                   | -                                      | -                    | -              |          |
| Abraham Lincoln (D   | ₽0 !                                   |  |                      | -              |          |
| Aretha Franklin (De  |  | Student subn                           | nissions are         | -              |          |
| Barrack Obama (De    | P0 !                                   | indicated by                           |                      | -              |          |
| Colin Powell (Demo)  | Fo !                                   | -                                      | _                    | -              |          |
| Fredrick Douglas (D  | F0 !                                   | The exclama                            | ation point          | -              |          |
| George Washington    | Eo !                                   | icon only ap                           | pears for            | -              |          |
| John Adams (Demo)    | P0 !                                   | Turn It In.                            |                      | -              |          |
| Martin Luther King ( | F0 !                                   | _                                      | -                    | -              |          |
| Thomas Jefferson (D  | P. !                                   | -                                      | -                    | -              |          |
| Thurgood Marshall (  | F0 !                                   | -                                      | -                    | _              |          |

To grade the first student submission, click on  $\mathbb{E}$ . The icon will disappear and become blank. An arrow will appear to the right of it.

| Student Name        | Assignment: Research Pap<br>Out of 100 | А |
|---------------------|--|---|
| Sammy Davis, Jr. (D | /100 🖯                                 |   |
| Abraham Lincoln (D  | E !                                    |   |
|                     | · · · · · · · · · · · · · · · · · · ·  |   |

Click on the arrow to access the Speed Grader. This will open the Speed Grader access window.

|                                      | This window will pop-out on the <u>right</u> side of your screen. |
|--------------------------------------|---|
| Sammy Davis, Jr. (Demo)              |   |
| Assignment: Research Paper<br>(Demo) |   |
| Submit for Student                   | - Select SpeedGrader.   |
| Grade out of 100                     |   |
| -                                    |   |
| Status                               |   |
| O None                               |   |
| Late                                 |   |
| Missing                              |   |
| C Excused                            |   |
| Comments                             |   |
| Leave a comment                      |   |
| 4 🕲                                  |   |

(The Speed Grader can also be accessed from the assignment. From there the SpeedGrader option will be available in the upper right corner of your screen.)

This will take you to the submission and grading window for the selected student:



You can use the feedback options at the top of the screen to leave comments, highlighting, add text, etc. directly to the document submitted by the student. They will be able to see them in their gradebook.

You will primarily use the Grading pane. This area is sizeable. To make it larger, click and drag the resize handle (3 vertical dots) to the left.

Depending on your computer screen size, you may need to scroll down to see all items in the Grading Pane.



When you view the rubric, the Grade box will disappear, and the rubric will be visible.



To enter an assessment score, simply click in the box for the score you want to assign to each criterion.

Canvas will add a chevron (colored bar with an upward pointing arrowhead) at the bottom of each box you select.

## You must select a Rating for every criterion.

**Note:** The Outcomes (assessment criteria) will not be added into the student's grade for the course. These Ratings will only in the Outcomes report generated by Canvas. As of 12/16/24, the instructor can see the scores for Outcomes in the Learning Mastery Gradebook. For these instructions, go to page 14.

- I.

| G Social Responsibility/Civic<br>Knowledge Analysis<br><u>view longer description</u><br>threshold: 2                                | 4 pts<br>(4) Capstone | 3 pts<br>(3)<br>Milestones | 2 pts<br>(2)<br>Milestones | 1 pts<br>(1)<br>Benchmark | 0 pts<br>(0) Lack of<br>Proficiency | $\Box$           | 1            |
|--|-----------------------|----------------------------|----------------------------|---------------------------|-------------------------------------|------------------|--------------|
| G Social Responsibility/Civic<br>Engagement<br><u>view longer description</u><br>threshold: 2  | 4 pts<br>(4) Capstone | 3 pts<br>(3)<br>Milestones | 2 pts<br>(2)<br>Milestones | 1 pts<br>(1)<br>Benchmark | 0 pts<br>(0) Lack of<br>Proficiency | $\Box$           | r            |
| © Personal<br>Responsbility/Access and Use<br>Information Ethically and<br>Legally<br><u>view longer description</u><br>threshold: 2 | 4 pts<br>(4) Capstone | 3 pts<br>(3)<br>Milestones | 2 pts<br>(2)<br>Milestones | 1 pts<br>(1)<br>Benchmark | 0 pts<br>(0) Lack of<br>Proficiency | Ģ                | <u>s</u>     |
|  |                       |                            |                            |                           | Total Points                        | s: 76 out of 100 |              |
| Save   |                       |                            |                            | C                         | ick Save to s                       | ave the assess   | ment scores. |
| Assignment Comments  |                       |                            |                            |                           |                                     |                  |              |
| Add a Comment  |                       |                            |                            |                           |                                     | F 1              |              |
| de 💐 😂   |                       |                            |                            |                           |                                     | Submit           |              |

#### Once you have selected a Rating for every criterion, click Save under the Rubric

To go to the next student submission, click the  $\rightarrow$  .

| ß      | Summary of Professional Article<br>Due: Dec 31 at 1:59pm - TRNG-01 | 0/1<br>Graded | 1/1 | ← | • | Test Student  | • →    |
|--------|--|---------------|-----|---|---|---|--------|
| C<br>t | Click here to return<br>o the Gradebook.                           |               |     |   |   | Click here to move<br>the next student's<br>submission. | e<br>S |
| t      | o the Gradebook.   |               |     |   |   | the next student's submission.                          | e<br>S |

You do not have to assess all student submissions in one sitting. You can pick up where you left off by following the steps above to access the Gradebook. Once all the student submissions have been assessed, the assessment data is immediately available.

While in the Gradebook the Course Navigational Menu is not viewable by default. To make the Course Navigation menu appear, click on  $\equiv$  in the upper left corner of your screen:





If you have any questions, please contact your Academic Liaison or Instructional Designer.

## To see/review the Outcomes Scores in your course:

From the Canvas Gradebook, you'll want to change the view from Gradebook to Learning Mastery Gradebook:

Click on the down arrow next to Gradebook, then click on Learning Mastery Gradebook.

| Account | Gradebook                                 |             | Click he<br>video o | re to show Gradeboo<br>ptions. | ok               |            |
|---------|---|-------------|---------------------|--------------------------------|------------------|------------|
| S c     | hange Gradebook view                      |             |                     |                                | Assignm          | ent Names  |
| ~       | <ul> <li>Traditional Gradebook</li> </ul> | Click       | k here to c         | hange the view from            | ו<br>Traditional | ch Assignn |
| Dashbo  | Learning Mastery Gradebook                | Grad        | debook to           | Learning Mastery G             | radebook.        |            |
|         | Individual Gradebook                      | Peer Eval   | uation              | Homework 1                     | Homewo           | ork 2      |
| Cours   | Gradebook History                         | Out of 12 N | IANUAL              | Out of 100 MANU                | Out of 1         | 100        |
|         |   | 12          |                     | 100                            | 100              |            |

### The view will change and look similar to this:

| aarning Mastery Gradebook 🔹 |                |     |       |              |              | All Sections $\checkmark$ |              |                 |                               |
|-----------------------------|----------------|-----|-------|--------------|--------------|---------------------------|--------------|-----------------|-------------------------------|
|                             | Course average | e 🔻 | /3 📕  | 5.31 /3      | 5.38 /3      | 3.47 /3                   | 3.22 /3      | 3.39 /3         | >                             |
|                             | Students       | :   | udent | ABET Student | ABET Student | ABET Student              | ABET Student | ABET Student AB | E Exemplary                   |
| 2                           |                |     | /3 🔳  | 4/3 📕        | 4/3 📕        | 2 / 3 📒                   | 4 /3 📕       | 4/3             | Satisfactory                  |
| 2                           |                |     | /3 🔳  | 12 /3        | 16 /3        | 4/3                       | 4 /3 📕       | 4/3 📕           | Developing                    |
| 2                           |                |     | /3 🔳  | 2 / 3        | 4/3          | 4/3                       | 2 /3         | 2/3             | Unsatisfactory                |
| 2                           |                |     | /3 🔳  | 3 /3         | 4/3          | 3/3                       | 3 /3         | 3 /3 📕          | Not Observed                  |
| 2                           |                |     | /3 🔳  | 16 / 3       | 16/3         | 4/3                       | 3/3          | 3 /3            | Hide outcomes with no results |
| 2                           |                |     | /3 📕  | 1/3          | 3/3          | 3/3                       | 4/3          | 3 /3            | 🔁 Export report               |
| 2                           |                |     | /3 🔳  | 4/3          | 4/3          | 4/3                       | 2 /3         | 4/3 📕           | ↑                             |
| 2                           |                |     | /3 🔳  | 4/3          | 4/3          | 3/3                       | 3/3          | 3 /3            |                               |
| 0                           |                |     | /3 🔳  | 4/3          | 4/3          | 4/3                       | 2/3          | 2/3             |                               |
|                             |                |     | _     | _            |              | _                         | _            | _               |                               |
|                             |                |     |       |              |              |                           | •            |                 |                               |

(Student names are blocked to ensure FERPA compliance)

If the instructor would like a copy of the scored Outcomes, click the Export report option on the right. This will generate a .csv file for just this course section.

To return to the regular Gradebook view, click the down arrow next to Learning Mastery Gradebook and then select Traditional Gradebook.

| Learning Mastery Gradebook   |    |
|------------------------------|----|
| Change Gradebook view        |    |
| Traditional Gradebook        | AB |
| ✓ Learning Mastery Gradebook |    |
| Individual Gradebook         |    |
| Gradebook History            |    |