



# TEXAS A&M UNIVERSITY

## ADVANCED CANVAS TRAINING

### Engaging Students in Canvas (3 Hours)

---

#### Design Best Practices

##### Course Design Considerations

- [TAMU Course Template](#)
- The [Course Design Checklist](#)
- [Mobile App Design Considerations](#)
- Assignment Group with Weights

#### Build for Student Success

##### Leveraging Modules

- Organizing Modules
  - Location of Module
  - Naming Conventions
- Flow of Modules
  - Locking
  - Prerequisites
  - Requirements
- Checking Progress and Providing Support (Demo)

##### Group Work (Demo)

- Building Groups
  - Creating Group Sets and Groups
- Leveraging Groups
  - Assignments
    - Grading Options
  - Discussions
  - Group Space

#### Assessment Options

##### Peer Review

- Building a Peer-review assignment

- Anonymous vs. Not Anonymous
- Rubric
- Instructor Considerations
  - Automatic Assigning
  - Manually Assigning
  - Ways to Ensure Completion

##### Rubrics

- Creating Rubrics
  - Criterion
  - Ratings
  - Settings
  - Extra Credit
- Aligning a Rubric
  - Assignment
  - Graded Discussion/Quiz (Demo)

##### Quiz Options

- Question Groups
  - Shuffling Questions
- “Assign to” reinforcement
- Assign to vs. Moderation
  - Assignment to Students
  - Moderation for Accommodation

##### SpeedGrader (Demo)

- Rubrics
- Feedback
- Comments Library

##### Extra Credit (Demo)

- Rubrics
- Assignment Group with Weights
- Fudge Points



## Wrap Up

### Course Design Considerations

- [Texas A&M LMS website](#)
- Resources
  - [Training and Support](#)
  - [Texas A&M YouTube Playlists](#)
  - [aihelp@tamu.edu](mailto:aihelp@tamu.edu)
  - [LMS Resource Page](#)
- BB is sunsetting - Aug. 31st
- Looking ahead - [design checklist](#)