Rename a container Rename a container Restart one or more containers Remove one or more containers Remove one or more containers

# **RESPONDUS LOCKDOWN BROWSER +**

Display a live stream of containers Stop one or more running containers Create a tag TARGET\_INAGE that refers Display the running processes of a co Unpause all processes within one or r Update configuration of one or more Show the Docker version information

Block until one or more containers stop, then print their exit o

up 'docker COMMAND --help' for more information on a command

### Presented by the Office for Academic Innovation



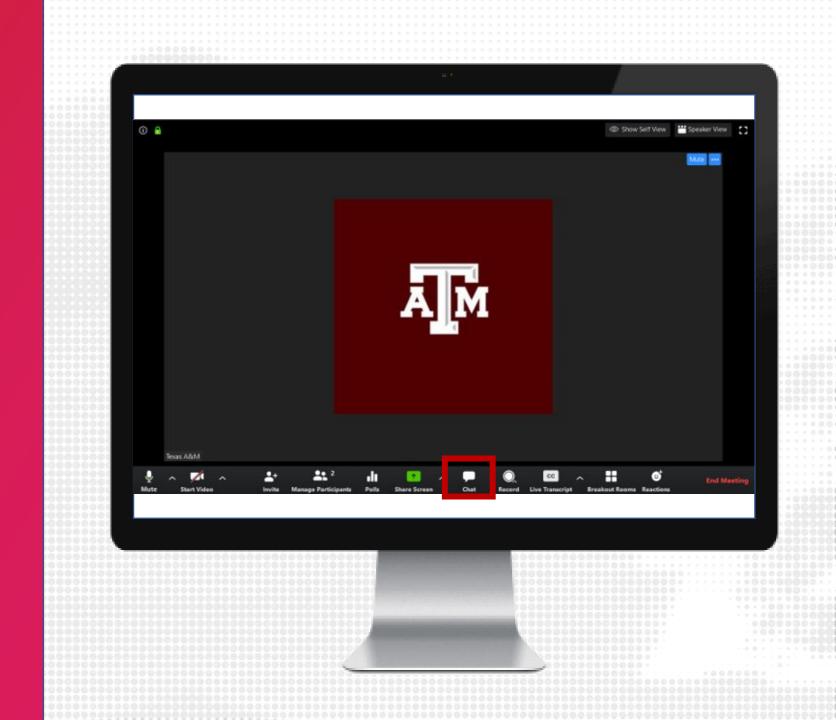
TEXAS A&M UNIVERSITY Office for Academic Innovation



# HOUSEKEEPING

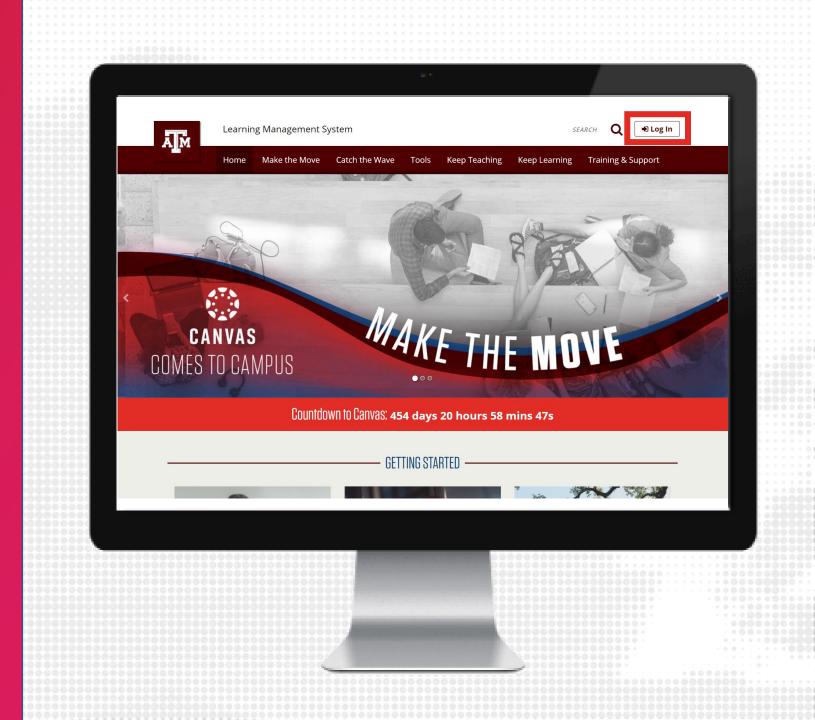
During this session, if you have any questions, please send them via the Chat. This is located on Zoom meeting control panel. We also ask to keep yourself muted throughout the session.

If we are not able to answer your question during our training, please attend our Virtual Office Hours.



# LOG IN

- 1. Navigate to LMS.TAMU.EDU
- 2. On the top right-hand corner, click on Log In
- 3. Login using your TAMU NetID and password



# Ims.tamu.edu Prepare for migration, Design, Facilitate, Engage



# **TRAINING OUTCOMES**

#### BY THE END OF THIS SESSION, PARTICIPANTS WILL BE ABLE TO



Use Respondus Lockdown Browser and/or Monitor in Canvas

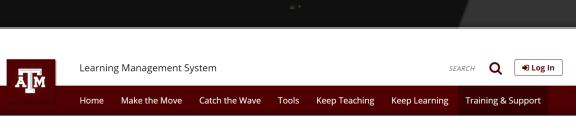


Interpret Respondus Lockdown Browser and/or Monitor videos and results in Canvas

# **OVERVIEW**

This training session cover assessment using **Repondus Lockdown Browser and Monitor in Canvas**. We recommend to participate in the following prior to this training:

- 1. Growing with Canvas
- 2. Canvas Orientation
- 3. Create a Course in Canvas
- 4. Create Assessments in Canvas
- 5. Deliver Exams in Canvas



希 / Training & Support

#### Training & Support

#### Training for the Week of June 8 - 12, 2020

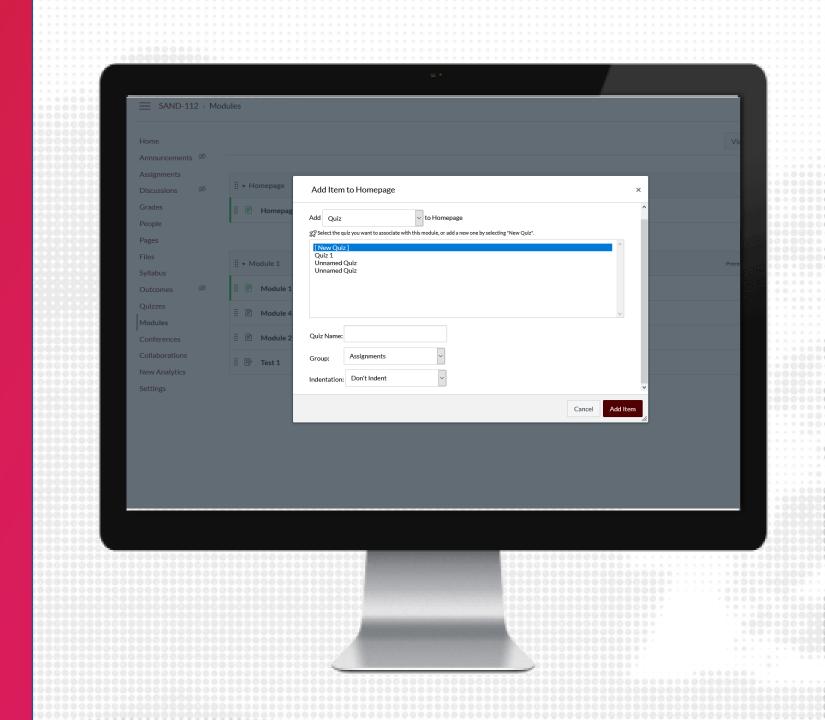
Time	June 8, 2020	June 9, 2020	June 10, 2020	June 11, 2020	June 12, 2020
Morning Training		<u>Preparing for the</u>	<u>Canvas</u>	<u>Preparing for the</u>	<u>Canvas</u>
(10-11 a.m.)		<u>Move to Canvas</u>	<u>Orientation</u>	<u>Move to Canvas</u>	<u>Orientation</u>
Afternoon Training		<u>Canvas</u>	<u>Preparing for the</u>	<u>Canvas</u>	<u>Preparing for the</u>
(1-2 p.m.)		<u>Orientation</u>	<u>Move to Canvas</u>	<u>Orientation</u>	<u>Move to Canvas</u>

#### Also Available

- Keep Teaching with ZOOM (for ARCH-style studios) (<u>download printable pdf</u>)
- Keep Teaching with eCampus Watch on demand (download printable pdf
- Creating a Test in eCampus (<u>download printable pdf</u>)
- Visit our <u>YouTube Channel</u> for more helpful tips

### **CREATE QUIZ**

- 1. From the course navigation, click on Modules
- 2. From within a Module, click the + sign
- 3. Select Quiz in the dropdown menu and click [New Quiz]
- 4. Enter quiz name
- 5. Click Add item



# **QUIZ DETAILS**

- 1. Click the name of the Quiz you just created in module and then click Edit
- 2. Under the Details tab, add instructions using the Rich Content Editor
- 3. Select what type of quiz you would like
- 4. Review the quiz options and restrictions
- 5. Assign to students with the due date and availability window
- 6. Click Save to save a draft to the course or click Save & Publish to show to students immediately

SAND-103 > Quizzes > Unnamed Quiz	
Home Points 0 ONot Publish	ed :
Announcements Ø	
Assignments Details Questions	
Discussions Ø	
Grades Quiz:	
People Quiz Instructions:	
Pages $\varnothing$ 12pt $\vee$ Paragraph $\vee$ B $I \ \underline{\vee} \ \underline{\wedge} \vee \ \underline{\vee} \vee \top^2 \vee \equiv \vee \equiv \P_{\bullet} \vee \equiv \P_{\bullet} \vee \vdots$	
Files Ø	
This quiz will cover computing derivatives, as expressed as limits of a function. Syllabus	
INSTRUCTIONS	
checking quiz the above to view more information, and there check begin to start your quiz attempt, it consists of o multiple checking quizz the above to view more information, and there check begin to start your quiz attempt, it consists of o multiple	
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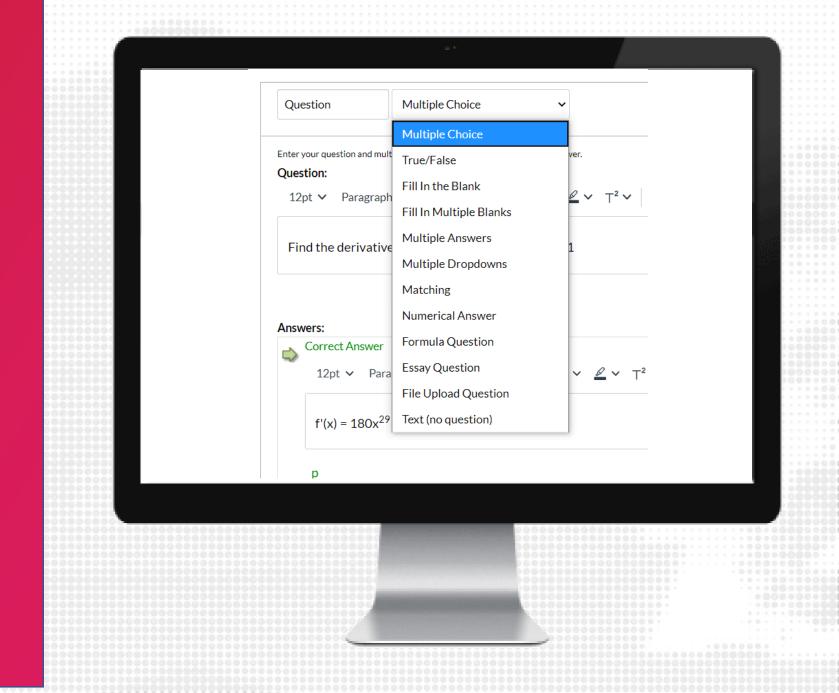
# QUIZ QUESTIONS

- 1. Click the name of the Quiz you just created in module and then click Edit
- 2. Under the Questions tab, click + New Question
- 3. Enter a question title and select the type of question
- 4. Enter question text using the Rich Content Editor
- 5. Provide answers (if applicable)
- 6. Click Update Question
- 7. When complete with adding additional questions, click Save to save a draft to the course or click Save & Publish to show to students immediately

₽	≡ SAND-103 > Qui:	zes > Quiz:			
Account Dashboard	Home Announcements Ø Assignments Discussions Ø	Details Questions		Points 0 $\otimes$ Not Published :	
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Calendar Inbox Commons	Pages Ø Files Ø Syllabus Outcomes Ø Ouizzes Ø	Question: 12pt ∨ Paragra	nultiple answers, then select the one correct answer. hph $\checkmark$   <b>B</b> I U $\triangle \checkmark \square \checkmark \top^2 \checkmark$   hive of f(x) = $6x^{30} \cdot 2x^{15} + 4x^3 \cdot 2x + 1$	έν≔ν≝¶κν ∶	
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	New Analytics Settings		<sup>29</sup> - 30x <sup>14</sup> + 12x <sup>2</sup> - 2		
K		p			

## QUESTION TYPES

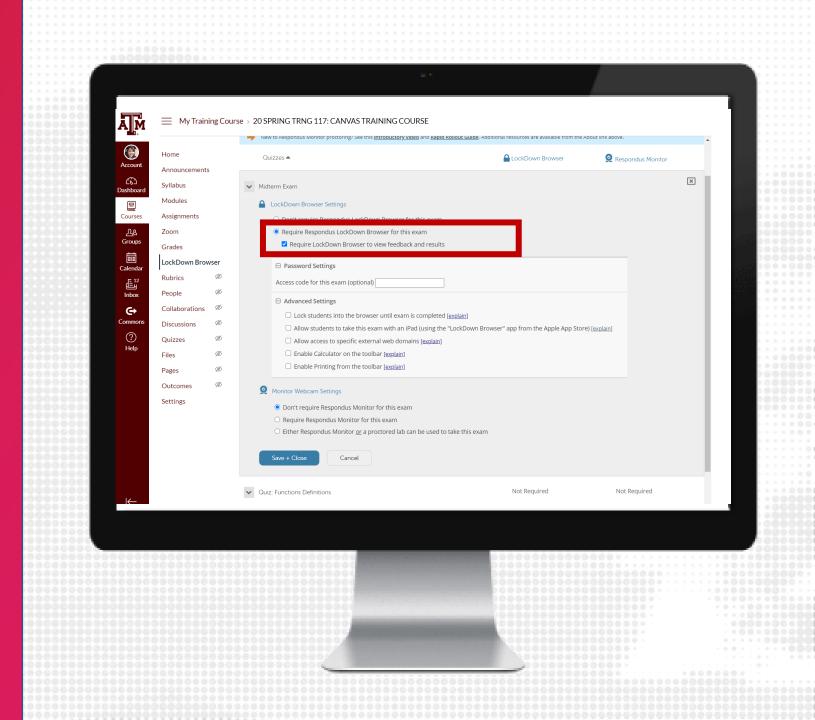
- Multiple choice
- True/False
- Fill in the Blank
- Fill in multiple blanks
- Multiple answers
- Multiple dropdowns
- Matching
- Numerical answer
- Formula Question
- Essay Question
- File Upload Question
- Text (no question)



### ENABLE RESPONDUS

- 1. From the course navigation, click on Respondus Lockdown Browser
- 2. Locate the quiz from those listed and click the arrow to Modify Settings
- 3. Select the radio button to Require LockDown Browser for this exam
- 4. Modify the Advanced Settings as needed.
  - Password Settings (optional)
  - Advanced Settings (optional)
  - Review and modify settings pertaining to the exam
- 5. If Respondus Monitor will also be used, select the radio button and modify settings as needed
- 6. Save and Close the Respondus settings

Note: Respondus works best with Chrome



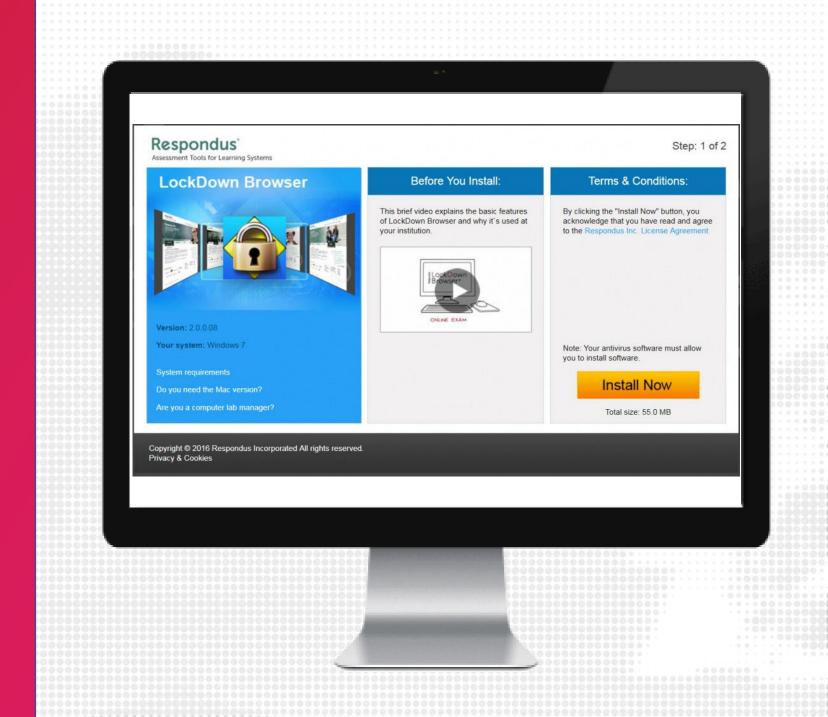
### RESPONDUS MONITOR SETTINGS

- 1. Click on Require Respondus Monitor for this exam
- 2. Modify the Startup Sequence (edit the text as needed)
- 3. Click on Save + Close when ready to submit

My Training Course	> 20 SPRING TRNG 117: CANVAS TRAINING COURSE	
	Enable Calculator on the toolbar [explain]	*
Account Announcements	Enable Printing from the toolbar [explain]	
Syllabus	Q Monitor Webcam Settings	
Dashboard Modules	O Don't require Respondus Monitor for this exam	
Courses Assignments	Require Respondus Monitor for this exam     Either Respondus Monitor <u>or</u> a proctored lab can be used to take this exam	
<u>പ്പു</u> Zoom	C entre respondus monitor or a procored lau can be used to take difficient	
Groups	Startup Sequence	
Calendar	The Startup Sequence is the set of optional events that occur before a Monitor webcam session begins. You can choose the items to be included in the Startup Sequence, and can edit the text unless it has been locked by the administrator.	
Rubrics Ø	Webcam Check Preview	
Inbox         People         ∅           Collaborations         ∅         ∅	Additional Instructions Preview Edit Text	
Commons Discussions Ø	Guidelines + Tips Preview	
Quizzes Ø	Student Photo Preview	
Help Files Ø	Show ID Preview Edit Text	
Pages Ø	C Environment Check <u>Preview</u> Edit Text	
Outcomes 🖉	Facial Detection Check Preview	_
Settings	Facial Detection Options	
	Prevent students from starting the exam if face cannot be detected during Startup Sequence. [explain]	
	Votify students <b>during</b> the exam if face cannot be detected (prompt for a fix) [explain]	
	Advanced Settings	
	Save + Close Cancel	
l←	Save + Close Cancel	

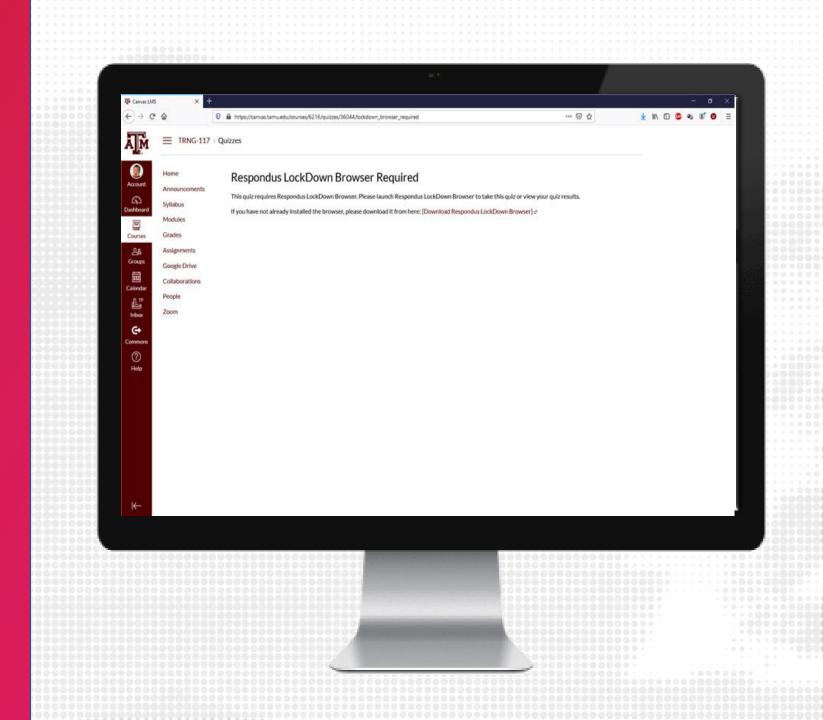
### STUDENT INSTRUCTIONS

- Deliver instructions to students on how to download and install Respondus LockDown Browser
  - This application is only available for Window PCs and MacOS. Any other system will not be able to download this software.
  - For any other system, we recommend to use Zoom proctoring.
- Students should launch and test the tool at least 24 hours prior to the exam to ensure it works



### STUDENT RESPONDUS DOWNLOAD

- The students can download Respondus by trying to start the quiz.
- They will then receive instructions on downloading Respondus.
- If they have used Respondus for eCampus they will get a choice between taking their quiz in eCampus or Canvas.
- Students will have to use Respondus Lockdown Browser to take the test and review the results.



### **ADMINISTER QUIZ**

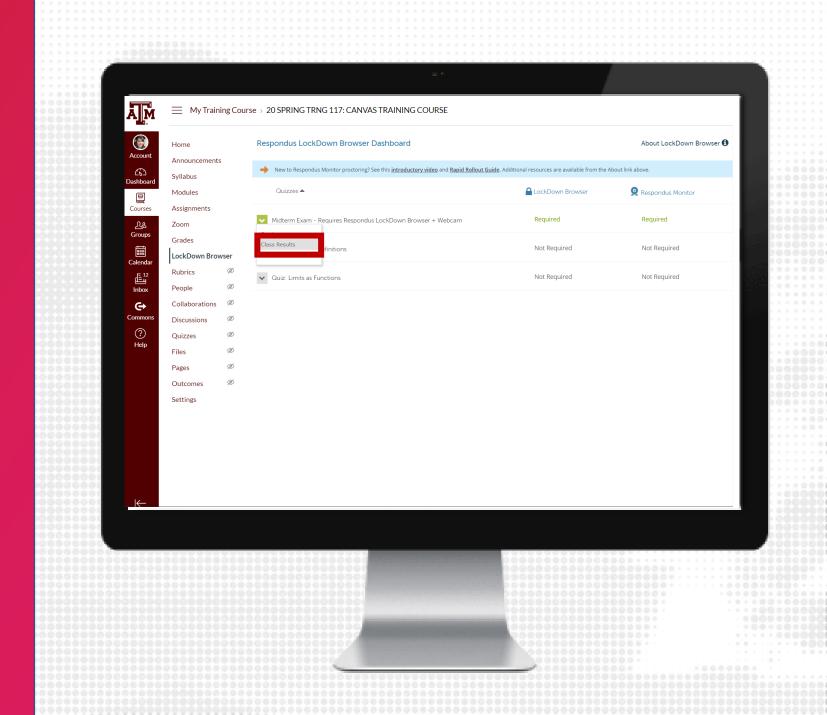
- During the exam window, students will complete the exam using the Respondus LockDown Broswer application to access Canvas
- When the exam is submitted, instructors and/or teaching assistants will be able to view the grades for the exam in Grades

Student Name         Out of 20 MA         Out of 60 MAN         Out of 75         Out of 25 MAN         Out of 20 MA           Emily Boone Biology 101-8         20         C+         60         25         20         20           Jessica Doe Biology 101-8         15         A-         75         20         20         20           Max Johnson Biology 101-8         20         C+         74         25         25         25           Bruce Jones Biology 101         19         D+         477         22         24         24           Joe Rogers Biology 101-8         18         A         70         -         20         20		Reading Assig	Plant Genetics	Areas of Re	Class Journal W	Class Journ
Biology 101-B         20         C+         60         23         20           Jessica Doe Biology 101-B         15         A-         75         20         20           Max Johnson Biology 101-B         20         C+         74         25         25           Broce Jones Biology 101         19         D+         47         22         24           Joe Rogers Biology 101         18         A         70         -         20           Nora Sanderson Biology 101-B         20         A         72         17         19           Jane Smith         -         -         -         -         20         20	Student Name					Out of
Biology 101-B         15         A*         75         20         20           Max Johnson Biology 101-B         20         C+         74         25         25           Bruce Jones Biology 101         19         D+         47         22         24           Joe Rogers Biology 101-B         18         A         70         -         20           Nora Sanderson Biology 101-B         20         A         72         17         19           Jane Smith         -         -         -         -         20	Biology 101 - B	20	C+	60	25	20
Biology 101 - B         20         C+         74         23         23           Bruce Jones Biology 101         19         D+         47         22         24           Joe Rogers Biology 101 - B         18         A         70         -         20           Nora Sanderson Biology 101 - B         20         A         72         17         19           Jane Smith         -         Be         61         20         20	Biology 101 - B	15	A-	75	20	20
Biology 101         19         D+         47         22         24           Joe Rogers Biology 101         18         A         70         -         20           Nora Sanderson Biology 101-B         20         A         72         17         19           Jane Smith         -         -         8         61         20         20	Biology 101 - B	20	C+	74	25	25
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Biology 101-B 20 A 72 17 17	Biology 101	18	A	70	-	20
	Biology 101 - B	20	A	72	17	19
		-	B-	61	20	20

### **CLASS RESULTS**

- 1. From the course navigation, click on Respondus LockDown Browser
- 2. Click the down arrow next to the quiz you wish to review, and choose Class Results
- 3. Click + (the plus sign) next to a student's name to see details about that student's session
- 4. Thumbnails in the student's report point to moments in the video when violations may have occurred
- 5. Once you have reviewed a student's session, you can click the button in the "Reviewed" column to help you keep track.

Note: It is recommended that you check each student's authentication photo against the student ID photos, even those with low review priority, to ensure the correct students took the exam.



### **REVIEW VIDEOS**

- After students submit their exams, instructors and/or teaching assistants can review Respondus Monitor videos that require attention
- 2. It may take up to 12 hours after the exam is completed for videos to process.

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Close           Close         Required           146FinalB-MC - Requires Respondus LockDown Browser + Webcam         Required		E Dor	ninica	Zahira	-							
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### WATCH RECORDINGS

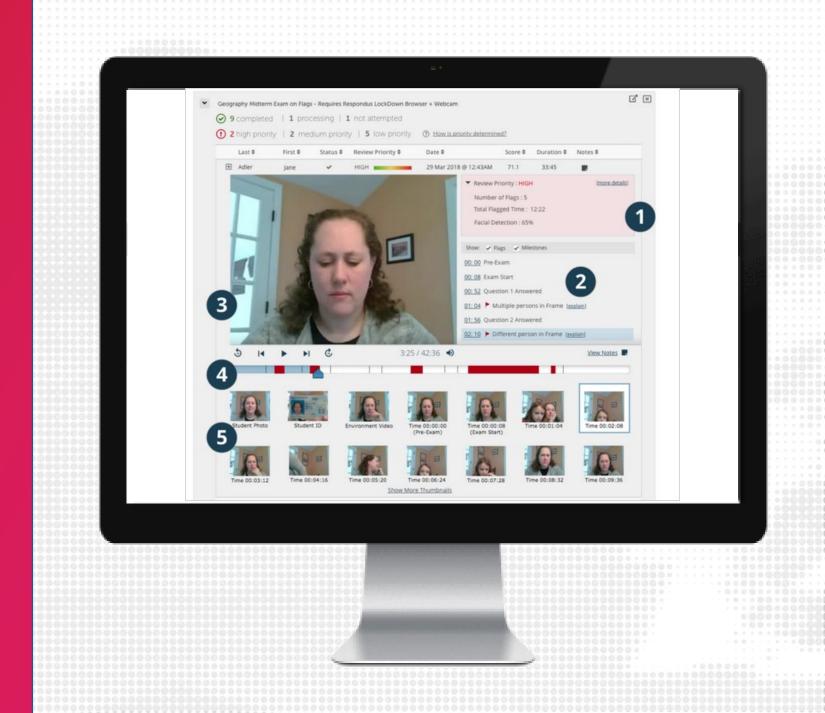
- Exam statistics will be provided on the dashboard for the exam, including:
  - Exam status: Completed exam videos ready for review, Completed exams with videos still processing, Exams not attempted by students
  - Priority for review: High, medium and low priority
- Videos will need to be reviewed to determine if any academic dishonesty occurred.
- To view a student's recording, click the [ + ] button to the left of the student's name.

Quizzes 👻							Locki	Down Browser	9	Respondus Monitor
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	Last \$	First ¢	Status ¢	Review Pr	riority \$	Date 🕈	Score ¢	Duration \$	Notes \$	
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Ð	ainrad	Angelina	~	HIGH 💻	-	19 Mar 2018 @ 9:43AM	94.0	10:55		
Œ	seidon	Devin	~	MED.	-	19 Mar 2018 @ 8:34AM	93.0	10:12		
Ŧ	thsonian	Sebastian	~	MED.	-	12 Mar 2018 @ 8:17AM	71.0	12:30		
Œ	ebwin	Helen	~	LOW*		9 Mar 2018 @ 10:41AM (Attempt 3)	71.1 *	33:45		
Œ	smund	Ravi	~	LOW =		8 Mar 2018 @ 7:33AM	94.0	10:55		
Œ	elmar	Linda	~	LOW		10 Mar 2018 @ 9:03AM	85.4	9:55		
æ	nova	Aliaksandr	~	LOW		13 Mar 2018 @ 9:15AM	71.0	12:30		
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### **VIDEO REVIEW**

The video review section will include:

- Summary of key data
- List of Flags and Milestones
- Video playback and controls
- Timeline with flags (red) and milestones (blue)
- Thumbnail images from video



### RESPONDUS BEST PRACTICES

- We recommend to conduct a Pre-exam check using Respondus Lockdown Browser, such as a practice exam, at least 24 hours before the exam.
- Request students to download Respondus Lockdown before testing window open.
- We recommend faculty and/or TAs to be available for students during the exam window to assist with any issues they may encounter, including internet or technical issues with their device.
- It is not recommended to use Zoom and Lockdown Browser in conjunction due potential issues
- Build in extra time to the exam to allow for technical setups and checks



# LET'S TRY IT: ACTIVITY

#### **RESPONDUS LOCKDOWN BROWSER**

 Create a Quiz and enable Respondus Lockdown Browser and/or Monitor for the quiz

# ATTEND OUR TRAINING

#### **TRAINING OPPORTUNITIES**



#### Deliver Exams in Canvas

In this session, we will deep-dive how to manage exams using the Quiz tool in Canvas. We will discuss moderating, question banks, and viewing quiz statistics.



#### Evaluate Student Work using the SpeedGrader in Canvas

In this session, we will deep-dive into using the SpeedGrader to evaluate student work and give student's rich feedback.



#### Create Assessments in Canvas

In this session, we will deep-dive into various assessment tools integrated into Canvas for assessing student learning in your course, such as: Assignments, Quizzes, and Discussions.

# **AVAILABLE RESOURCES**

#### Ims.tamu.edu

• Available now!

#### Growing With Canvas

 Self-paced, asynchronous course available anytime. This course is designed to help teachers learn how to use Canvas effectively in face-to-face, hybrid, and online learning environments. If you are an online instructor, please note that while the course will refer to 'classrooms' the content applies to on-line environments as well.

# FOR MORE RESOURCES

LMS.TAMU.EDU	
VIRTUAL OFFICE HOURS	
• Monday-Friday	
TRAINING	
YOUTUBE	
TAMU Office for Academic Innovation	
INSTAGRAM	
• @TAMU_INNOVATION	
SUPPORT	
<ul> <li><u>AlHelp@tamu.edu</u></li> <li>979-458-3417</li> </ul>	