Academic Liaison Meeting

11/03/21 @ 8:30a.m.

Agenda:

AEFIS in Canvas – Dr. Alicia Dorsey & Dr. Susan Kahn

- Presentation from Dr. Dorsey with the [Office of Institutional Effectiveness & Evaluation](#).
- The university platform to support assessment. Entered partnership 2018
    - Everything is run through AEFIS to keep it standardized. Instructors can add items upon request and approval.
        - Email assessment@tamu.edu
- AEFIS is the means for course evaluation and core curriculum assessment
    - Core curriculum assessment evaluated every three years
    - Course evaluation scored on rubrics developed every year
        - Confirmation assignments align with the rubrics instructors are being evaluated on
- In Spring, will be pilot testing for core curriculum piece for all in Canvas.
    - AEFIS can be navigated through dashboard on Canvas
    - Instructors will be able to flag assignments they are being assessed on.
        - For ex. state mandate for learning outcome.
        - Also, once instructors flag/tab and save assignments in Canvas, they won't have to do it again. It will follow the assignment and copy into following semesters.
    - AEFIS will automatically pull the Artifact from Canvas into the scoring process.
        - Removes manual step of downloading files, extracting Artifacts, adding into Google Drive link, etc.
    - Only impacts specific instructors for those specific courses
- Core Curriculum Council helps guide process. reviews core courses for inclusion in the core based on a variety of characteristics including: appropriateness of the course for the Foundational Component Area, enrollment, and explanations of how students are informed of the core objectives, how the course fosters student development of the core objectives, and how each mandatory core objective is evaluated in the context of the course
- CD & ICD courses will go through similar process. Pilot testing in Spring.
- Professionally Accredited programs are also being worked on
- All program assessment occurs in AEFIS.
    - Every academic program (currently have 545) has their annual assessment rewards, which all occur through AEFIS.
    - Any program that has identified learning outcomes
    - Distance education programs making sure unique mode of delivery is also being assessed
- How does what we do affect the grading of assignments in live courses?
    - It doesn't. Artifacts and things submitted operate completely independent of course.

- o   Gradebooks are not shown.

Announcements and Updates from OAI

- Blackboard Archive
  - o   As of December 2021, we will be removing Fall 2020 courses consistent with the course retention policy.
- Incompletes for Fall 2021 semester process will be the existing process in place; ORCA feature is to be determined.
  - o   [Resolving Incompletes Outside of LMS](#)
  - o   [Resolving Incompletes in Canvas](#)
- Instructure Feedback Request: New Quizzes
  - o   Sent via email on November 8th
  - o   Due by November 12th
- Elevated Access Forms
  - o   Sent via email on November 8th
  - o   Due by December 15th
  - o   Submitted and added to Teams
- Spring 2022 Template
  - o   Shells will be available mid-November
  - o   Trying to make 100% accessible with Ally tool but no way to add alternate tag or description in a course. As you put into template and trickles down to courses, it does not work.
- Roles and Shells
- Third Party Tool Requests
  - o   [Status](#): Third round of testing underway
  - o   Once the first round of requested third-party tools have made their way through the full process and the LMS Implementation Teams review the process under the Canvas continuous improvement model, communication will follow to the campus community regarding subsequent request rounds.

Upcoming Meetings – November 17th, 2021

- Discuss the upcoming changes in the Spring 22 template and review the newly updated Canvas Template webpage to serve as a companion for the template.

Discussion

Q: I read the New Quizzes Feature Comparison chart. The Classic Quizzes looks good enough. Why does Canvas switch to New Quizzes?
A: While Classic Quizzes and New Quizzes share many of the same features, the tools function differently and use different approaches to aid the instructor in quiz development. New Quizzes offers several new features than Classic quizzes:

- **Question types**: New Quizzes supports a wider range of question types than Classic Quizzes – Hotspot, Ordering, Categorization, Stimulus
- **Clearer interface**: The New Quizzes interface is clearer to use and provides additional support for the use of contextualizing text and images.

- **Question groups are no longer required to randomize questions:** Additionally, shuffling can be done within the question level for Multiple choice, Multiple Answer, Matching questions.

We understand the current limitations of New Quizzes. Both tools will continue to be available until New Quizzes has achieved feature parity with Canvas Quizzes.

Q: Will you be removing Fall 2020 from Canvas as well?
A: There will be more on retention policy and timeline in Canvas after the Executive Committee has a chance to weigh in. Currently no change to courses in Canvas until further communication.

Q: Given that the course shells will be released mid-November, it seems that reviewing the template in the November 17th meeting does not give time to provide feedback about proposed changes. Can we get access to the proposed template earlier than November 17th to allow us more time to give feedback that might impact the course shell release?
- Would like to alter images. Need better timeframe on feedback to make sure we want provisions released.
A: We will look into it. Preview: https://lms.tamu.edu/Canvas-Template

Q: For the Blackboard archive, Dentistry's retention policy is to keep courses for four years. Has this been taken into consideration with the removal of Fall 2020 courses?
A: That should have been addressed with the ZSTOR shells that were provisioned in May 2021.

Q: Like Dentistry - Texas A&M Maritime Academy has a 5-year retention policy for US Coast Guard regulations will they be retained?

Q: For Distance Education (DE) courses do the individual colleges pay for Honorlock for 20 Fall and how will they be paid for in the future? Going forward will other non-DE courses be able to request Honorlock and how will they be billed - if a student is taking a course that using Honorlock in their department and another is using it in their department how will we avoid double billing?
A: The Provost's Office is covering DE courses for Fall 2020 which were part of the initial request that went out in April 2020. Chelsea Gochnour will work with you on a separate order form for Honorlock needs beyond DE for AY 2021 - 2022. There is not yet a verdict on proctoring beyond AY 2021-2022. There is a TAMUS group being convened by Dr. Hallmark to look into this.

Q: Will you have a presentation or document that says what has changed with spring template?
A: Yes, discussing change in November 17 meeting and will share updated Canvas template webpage.

Q: Will the template ever be left alone and semester agnostic? It creates work. Changes made clear and minimal so not work created on faculty?
A: Will give change log of what old vs new template had.
Q: Will the Spring shells be able to be altered holistically at the sub account level? Need to be able to update Canvas information to reflect Galveston location. Doing it individually for faculty was a lot of work. Would like template for all Galveston
A: Asking for template as sub-account level? Look into request for those changes.

Q: AEFIS available by default?
A: No, Announcements, Zoom, etc. are available.

Q: What are other universities on Canvas doing with their templates?
A: We do not have information on hand but can share at a future meeting what other universities are doing. This is a great meeting topic.

AEFIS Discussion

Q: Should faculty who are not teaching Core Curriculum courses that are evaluated just ignore the Canvas integration? Or should the enable the integration to make it easier for their students to complete the evaluation?
A: Dr. Alicia Dorsey – yes, pretty much

Q: Use for tool to be used for student mechanics to see what is more effective for students and satisfactory?
A: Dr. Alicia Dorsey - Yes, course evaluations occur in Canvas. Departments happy to individualize items to gather more specific information about course. Don't currently use survey tool in AEFIS but are open to working with programs if they are interested.

Q: Is the "outcomes" tab in canvas related to this as well or is that something different?
A: The outcomes tab in Canvas is a little different. Outcomes are the built-in reports that can be used in courses, typically at the course and program level.