

COURSE MAPPING

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| Course Objectives | Assessments | | Instructional Materials | | | | Module |
| Formative | Summative | Type | Link to Source | Description | Learning Technology Needed |
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* **Course Objectives** should be measurable, student-centered objective.
* **Formative assessments** monitor student learning and are low-stakes activities that allow students to practice.
* **Summative assessments** evaluate learning at a benchmark and normally are higher stakes.
* After course objectives have been developed and acceptable evidence has been determined through your assessment plan, you can determine **instructional materials**, such as readings, multi-media content, and other elements that will prepare students for assessments.
* Consider **learning technologies** that will be necessary to bring your instructional materials to life.
* Lastly, assign **module(s)** to each course objective so that you can build out each module in alignment with your overall course map.

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